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**Statement of the problem**

According to Senechal and LeFevre (2002) some early reading skills are acquired at home. The Education of a child does not end when the school bell rings. Instead it is an ongoing process that requires support from all parties involved. Teachers can only do but so much during the school day. Once students go home, it is up to parents to continue educating their children. Many students lack the parental involvement that they need in order to succeed for a number of reasons. With more help and support from parents, students are capable of doing better in school.

The purpose of this study is to determine if there is a correlation between parental involvement via reading and homework help and reading skills of first grade students as measured by mCLASS Literacy assessment.

**Hypothesis**

Increased parental involvement via daily reading and homework help over a 4 week period to 20 first grade students in P.S.X of Brooklyn N.Y will increase students’ reading levels.

References

Senechal, M., & LeFevre, J. (2002). Parental involvement in the development of children’s

reading skill: A five-year longitudinal Study. *Child Development*, *73 (2),* 445-461.